| Student: Edward |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice identification that life is more important for homeless people than punishment. * Nice identification that some poor people are unfairly treated by the law. * Good work on explaining that poor people were denied opportunities by the government. * Nice identification that we should be sympathetic to poor people. * 4:35 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a better hook. Try to show that there are a lot of homeless people around the world as opposed to personalizing them. * You are asking a lot of questions in your speech. Try to show what alternatives you have for them * Explain that we can provide rehabilitation and education to poor people. * Try not to use anecdotes and stories in your speeches. * Minimize **exaggeration** in your speeches. | |

| Student: Ashley |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that society becomes chaotic when we let people steal. * Good work on explaining the alternative for these poor people. * Good work on explaining that there are alternatives for poor people like charities. * Good signposting of your arguments. * Nice work on explaining that poor people can get a job and work hard to make their lives better. * Good work on explaining that the government doesn’t punish poor people in bad ways. * 5:50 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain how the punishment to the poor people will not be as worse. * You want to explain exactly how chaos breaks out when we let some people steal. * Make and maintain eye contact with all of your audience. * You want to minimize repetitions in your speech. Show how the alternatives are inaccessible. * You need a better rebuttal structure. | |

| Student: Amelia |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice illustration of the life of the poor people and their lack of options. * Good work on explaining that police are able to determine who effectively is poor and thus punish people appropriately. * Nice work on explaining that the government doesn’t put enough focus on charities. * Good work on explaining that being asked to sacrifice their life is a bad fate for poor people. * Nice work on explaining why poor people also deserve a fair chance to live a life. * 3:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to make and maintain eye contact. Don’t rely entirely on your notes. * When you make your rebuttals try to give more than one reason. * Try to explain exactly how charities are underfunded and why there are a lack of alternatives for poor people. Try to show how it is difficult for them to get a job. * Try to speak for longer. * Try to follow a clearer argument structure. | |

| Student: Rohan |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on hand gestures and vocal projection. * Good work on explaining that when we let people steal, this might motivate them to steal from a lot of people. * Nice work on explaining that there are a lot of charities operating in these places. * Nice work on explaining how poor people will continue stealing as long as there is no consequence. * Good work on explaining how punishment deters people.   3:40 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a more clearer hook. Show exactly what won’t happen. * Try to explain why doing something against the law is bad. Show how it will disrupt social order. * You want to use other alternatives besides charities as a way out for poor people. * Try to minimize the pauses in your speeches. | |

| Student: Rachel |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good illustration of how poor people are treated in society. * Good work on identifying that not all people are lucky to find help for their condition. * Good work on explaining that the government should rather focus on the root causes of crime. * Good work on speaking longer this time. * 4:05 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Don’t pause before your first word. * Try to make and maintain eye contact with your audience. * You want to explain exactly why your alternatives work. For example, what does it mean to identify the main reason for crime? * You need to rebuttal more effectively. * You want to speak a little bit faster - you are pausing a lot in the process of completing your sentences. | |

| Student: Charlotte |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that there are alternative ways to survive without stealing. * Good work on explaining that you have alternative ways to make money like a job. Nice work on illustrating that this is a long term impact. * Nice work on explaining that a poor neighbourhood becomes poorer if people are okay with stealing. * Nice identification of the ideas from the other side. * Good work on explaining that governments are able to support charities and provide economic opportunities for these people. * Nice work on explaining that we can have lesser punishment for poor people.   4:40 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to speak louder. * Try to explain the motivation behind the law rather than just saying the law is there for a reason. * Try to explain that not punishing poor people is not the best way to help them. * Don’t say that the government has a more important job than focusing on the poor. * Try to minimize the random pauses in your sentences. Try to speak more assertively. | |